

BR 126 COURSE NOTES * JANUARY 14 * 2025

*welcome

* take roll on computer

* go over syllabus

Erskine College

Christian Commitment and Excellence in Learning

BR126LECL
New Testament Literature and Interpretation
Jamie Williams, DMin
Spring 2025
Tuesdays and Thursdays, 9:30am - 10:50am

Phone: 864-379-8722

E-mail: jamie.williams@erskine.edu

Office: Watkins Center, 2nd Floor.

Class Location: Bowie Divinity Hall 15

Mailing Address: P.O. Drawer 338

Due West, SC 29639

I. Course Description: This course will introduce students to the New Testament. It will lay a foundation of awareness of New Testament categories and content. This course will also give students the tools they need to continue to study and grow in knowledge of the Scriptures.

II. Course Goals

1. To highlight the New Testament's focus on Jesus Christ.
2. To identify information outside of Scripture that is helpful in understanding the individual authors, original audience, and intended message/application.
3. To sketch an overview of the New Testament, its books, and their classifications.
4. To identify tools that will aid independent study of the New Testament as a theological, ethical, and spiritual resource.

COURSE RESOURCES

III. Required Texts:

- *Introducing the New Testament: A Short Guide to its history and message.* By D.A. Carson and Douglas J. Moo, 2010. ISBN 978-0-310-29149-7
- *Seven Arrows. Aiming Bible Readers in the Right Direction.* By Matt Rogers and Donny Mathis, 2017. ISBN 978-0-9978861-8-4
- *The Bible.* (NASB, ESV, NKJV, or NIV)

Optional Texts:

- *Chronological and Background Charts of the New Testament.* By H. Wayne House, 2009. ISBN 978-0-310-28293-8

IV. Reading

The reading of each chapter is due prior to the class in which it will be covered. See Course Schedule for details.

V. Exams and Assignments

1. **First Exam** covers material presented in class up to the exam date. (15% of grade)
2. **Second Exam (Mid-Term)** will cover all in-class material after the first exam to the next exam date. (15% of grade)
3. **Third Exam** will cover all in-class material after the first exam to the next exam date. (15% of grade)
4. **Fourth Exam (Final)** will cover ALL IN-CLASS MATERIAL for the entire semester. (25% of grade)
5. **Projects** - each student will use the 7 Arrows to research a passage of Scripture and present their study to the class. (15% of grade)
6. **Attendance** (15% of grade)

Assessment and Grading: *List all the assessments and their weight for the course grade. Include consequences related to expectations for student conduct - absence, late assignments, and academic dishonesty.*

Grading Scale:	
A 93-100%	C 73-76%
A- 90-92%	C- 70-72%
B+ 87-89%	D+ 67-69%
B 83-86%	D 60-66%
B- 80-82%	F 0-59%
C+ 77-79%	

Grading Attendance: (extra work can be assigned to earn attendance credit)

All Tardies. -1pt each.

Absences 1-5. -5pts per absence.

Absences 6-7. -10pts per absence.

Absences 8 or beyond. -20pts per absence.

Expectations of Students

1. **Conduct:** At Erskine College, your conduct is not merely a set of rules but a reflection of your character and respect for God, professors, and fellow students. Upholding these values is crucial to maintaining the integrity of our community. Any form of dishonesty, such as cheating, fabricating, or plagiarizing, not only dishonors you and your classmates but also

undermines the principles of this institution. The consequences of such actions are clearly outlined in the Student Handbook.

2. **Behavior:** At Erskine College, we value respectful behavior in the classroom. We believe each student's engagement and attentiveness contribute significantly to the learning environment. Your respectful behavior is not only expected but also appreciated, as it reflects your active participation in the class.

3. **Attendance:** Your presence in class is not just a formality but a critical factor in your academic success. The Erskine College faculty and staff are deeply committed to your progress as a student. We expect you to attend all lectures, exams, and laboratories and to be punctual. We understand that unforeseen circumstances may arise, and in such cases, absences may be excused for college-sanctioned events, illness, and/or family emergencies. However, to ensure the excused absence, please provide approved documentation.

4. **Cell Phones and Electronic Devices:** Erskine College instructors may ask you to use personal devices for classroom purposes. However, cell phones and other electronic devices should ONLY be used when approved by the instructor and ONLY for classroom purposes. The practical consequences of not abiding by the Erskine College policy are outlined in the Student Handbook.

5. **Study Time:** Most college courses require that students spend a significant amount of time outside of class in individual study time. A guideline is to spend 2 – 3 hours weekly for every credit hour. This means that in a 3-credit course, at least 6 – 9 hours of outside study per week would be expected. The actual in-class meeting time is short in college courses because students are expected to work independently outside of class to meet the course requirements.

6. **Accommodation and Special Needs:** Your instructor is committed to providing reasonable accommodation for disabilities, including learning disabilities, in accordance with Erskine College policies. Students with documented special needs should contact the office of the Dean of the College to request accommodation. You must disclose your disability information promptly and discuss your accommodation needs. Requests must be made in writing using the Accommodation Request and Documentation Form, accompanied by current documentation provided by a qualified healthcare professional. Accommodations are determined based on the provided documentation and Erskine College policies, with verification of professional documentation by the college. Please refer to the Student Handbook for detailed accommodation and special needs information.

7. **Retention of Examinations and Assignments:** Instructors will retain copies of student examinations and assignments not returned to

students for one semester in case of a dispute between a faculty member and a student in assigning or recording a grade. After that time, instructors may discard course materials in a manner that preserves student confidentiality.

8. **E-mail Policy:** Students are issued an official Erskine College student email address when they are admitted to the College. This is the only electronic mailing address recognized by the College. Students are responsible for all official College communications, including attachments transmitted to their Erskine College email address. Erskine College faculty and staff are not responsible for forwarding emails to personal email accounts that are not assigned by the College. Students are required to check their Erskine College email daily.

Disclaimer note: This syllabus is subject to modification. The instructor will communicate with students about any changes.

VI. Course Schedule on Tuesdays and Thursdays (subject to adjustments)

BR126LECL Course Schedule

Jan. 2025

14 - Welcome/Intro/Syllabus
 16 - The Seven Arrows (Ch.1)
 21 - The Seven Arrows (Ch. 2)
 23 - The Seven Arrows (Ch. 3)
 28 - The Seven Arrows (Ch.4)
 30 - The Seven Arrows (Ch.5)

Feb. 2025

4 - The Seven Arrows (Ch. 6/7).

6 - EXAM 1

11 - The Synoptic Gospels (Moo, Ch.2)
 13 - Matt./Mark (Moo, Ch.3/4)
 18 - Luke/John (Moo, Ch.5/6)
 20 - Acts/Letters (Moo, Ch.7/8)
 25 - Paul (Moo, Ch. 9)

27 - MIDTERMS (EXAM 2)

March 2025

4 - Projects
 6 - Projects
 11 - Spring Break
 13 - Spring Break
 18 - Projects
 20 - Projects
 25 - Timothy/Titus (Moo, Ch. 17)
 27 - Romans/Hebrews (Moo, Ch. 10/19)

April 2025

1 - Corinthians (Moo, Ch. 11)
 3 - Gal./Eph. (Moo, Ch. 12/13)
 8 - Phil./Col. (Moo, Ch. 14/15)
 10 - Thess./Philemon (Moo, Ch. 16/18)

15 - EXAM 3**17 - Easter Break**

22 - Jude/James (Moo, Ch. 20/24)
 24 - Peter/John (Moo, Ch. 21/22/23)
 29 - Revelation (Moo, Ch. 25)

FINALS (EXAM 4) - TBA**Semester Dates**

Please review the following important dates, including the following:

*Drop/Add deadline - Jan.17 *Withdrawal deadline - Mar. 24

STUDENT POLICY ACKNOWLEDGEMENT

I acknowledge that I have read and agree to abide by the terms and conditions of this syllabus. If I have questions or concerns about this, I will reach out to my instructor before the assignment deadlines.

Student Name

Course

Student Signature

Date

Please return this form to your course instructor for EACH course for which you are registered.

***The seven arrows -
 chart
 *Reminders**

***dismiss**